January 2015

VET Recognition Register

Purpose of the VET Recognition Register

The VET Recognition Register is a key tool in the recognition arrangements for VET and is a list posted on the SACE Board website so that schools and the public:

* can identify whether the SACE credits granted for completed VET will be recognised towards Stage 1 or Stage 2 of the SACE.
* can get an indication of how many SACE credits may be granted for the completion of a particular VET qualification.

The VET Recognition Register should be read in conjunction with thePolicy for the [Recognition Arrangements for Vocational Education and Training (VET) in the SACE](http://www.sace.sa.edu.au/about/policies).

Understanding the VET Recognition Register

VET qualifications, or units of competency that comprise those qualifications, which are listed on the [www.training.gov.au](http://training.gov.au/) (TGA) website, can contribute to a student’s completion of the SACE.

The VET Recognition Register is derived from the qualifications on the TGA website. The Register lists individual VET qualifications:

* the minimum and maximum number of SACE credits that a student might expect to be granted for completion of a particular VET qualification
* the SACE Stage(s) at which credits for completed VET towards a particular qualification will be granted for SACE purposes
* the qualifications that may be undertaken in conjunction with apprenticeships and traineeships, according to the Training and Apprenticeship Pathways Schedule (TAPS).

Presentation of the VET Recognition Register

The information on the VET Recognition Register is presented in columns.

VET Qualification

These columns provide the national code and title for the qualifications.

SACE Stage

This column provides details of the SACE Stage at which credits for completed VET towards a particular qualification will be recognised for SACE purposes.

Where a qualification has both Stage 1 and Stage 2 in this column it is known as a Hybrid Qualification. Hybrid qualifications have selected competencies recognised at both Stage 1 and Stage 2:

SIT30707 – Certificate III in Hospitality

SIT30712 – Certificate III in Hospitality

SIT30807 – Certificate III in Hospitality (Commercial Cookery)

SIT30812 – Certificate III in Hospitality (Commercial Cookery)

ICA30105 – Certificate III in Information Technology

ICA30111 – Certificate III in Information Technology

CUL30104 – Certificate III in Library/Information Services

CUL30204 – Certificate III in Museum Practice

SIT30112 – Certificate III in Tourism

SIT30112 – Certificate III in Travel

SIT30507 – Certificate III in Tourism (Guiding)

SIT30607 – Certificate III in Events

SIT30612 – Certificate III in Events

SIT30207 – Certificate III in Tourism (Retail Travel Sales)

SIR30312 – Certificate III in Retail Supervision

\* For the list of Hybrid Qualifications and effected competencies please refer to the ‘Hybrid Qualifications (Stage 1 and 2) Information Sheet’.

SACE Credits (range)

This column details the minimum and maximum number of SACE credits that a student might expect to be granted for completion of a particular VET qualification. The information in the SACE Credits (range) column is based on the range of nominal hours for completion of the qualification, as outlined in the Training Package’s Implementation Guide.

The actual number of SACE credits granted to an individual student is dependent on the units of competency undertaken, and their associated nominal hours, that are completed by the student towards the qualification.

Students will earn 5 SACE credits for the completion of 35 nominal hours of VET and 10 SACE credits for the completion of 70 nominal hours of VET, up to the maximum credit allocation, for the qualification. Students can count a unit of competency (with a unique code) only once for the purpose of contributing to SACE completion. The maximum number of SACE credits listed is the maximum number of SACE credits that will be awarded to students for that particular VET qualification.

Declared Vocation or Trade

The last column indicates qualifications identified under the Training and Skills Development Act 2008 that lead to occupations declared as trades (apprenticeships) or vocations (traineeships) in South Australia, as listed in the Traineeship and Apprenticeship Pathways Schedule (TAPS).

The VET Recognition Register shows qualifications that are shaded and unshaded:

Shaded qualifications

For the shaded qualifications in the VET Recognition Register, school students and schools are advised to take into account a range of factors that may influence the pathways in the industry area—for example, age-appropriate aspects, any award or industrial implications, and whether the qualification leads to a future pathway or employment opportunities—when selecting one of these qualifications.

Factors that apply to one qualification may not necessarily apply to other qualifications. Links to information and advice from various stakeholders are available by clicking on the industry area column within the web-enabled VET Recognition Register.

Unshaded qualifications

Unshaded qualifications indicate those qualifications that may create pathways for young people if commenced within a secondary schooling context.

How SACE credits are calculated

The SACE is structured so that it can be completed over two years. Individual SACE subjects are a semester or full-year in duration.

VET qualifications are not based on time, but rather the attainment of competency through the successful completion of units of competency from Training Packages that lead to VET qualifications.

The VET Recognition Register details the translation of completed units of competency towards VET qualifications into SACE credits. The SACE Board bases this translation on VET Training Package Qualification Rules and details within Training Package Implementation and Purchasing Guides used by the Department for Further Education, Employment, Science and Technology (DFEEST). Implementation and Purchasing Guides provide information on how to implement a Training Package and detail nominal hours for qualifications and units of competency as an estimate of time taken for structured training and assessment.

The SACE Board uses the units of competency and the associated nominal hours, as outlined in the Implementation and Purchasing Guides, to determine the number of SACE credits a student can gain towards the SACE.

How the VET Recognition Register is developed

The SACE Board convenes a series of VET Recognition Panels comprising members from the respective Industry Skills Board, TAFE SA, private RTOs, each of the three school sectors and SACE Board staff to make recommendations about the recognition arrangements.

Schools and other stakeholders that identify qualifications not currently on the VET Recognition Register may email the SACE Board ([VETinSACE@saceboard.sa.gov.au](mailto:VETinSACE@saceboard.sa.gov.au)) with details of those qualifications for consideration by the VET Recognition Panel process.

Certificate IV and higher level qualifications

As a general principle, SACE credits, for successfully completed VET towards Certificate IV and higher level qualifications with a specific industry qualification outcome will be granted at SACE Stage 2.

Online VET Recognition Register

A web-enabled Recognition Register is available on the SACE website at www.sace.sa.edu.au/web/vet/vet-recognition-register/access-the-vet-recognition-register

The web-enabled Register provides links to key stakeholders regarding industry-specific information and pathways advice.

For those VET qualifications recognised at as ‘Hybrid’ (i.e. both Stage 1 and 2), the web-enabled online Recognition Register is currently being enhanced to show those specific units of competency that will be recognised at with a fixed number of credits at a particular SACE stage. In the meantime, schools and other stakeholders should refer to the ‘Hybrid Qualifications – Information Sheet’.